



RPS-TX Assessment Plan

Assessments are crucial for measuring student learning, ensuring accountability, guiding instructional improvements, and informing decisions about resource allocation, curriculum development, and necessary course corrections throughout the school year. Assessments foster an educational environment dedicated to continuous improvement and academic excellence by systematically evaluating teaching effectiveness and student performance. Various assessments measure student learning, guide instructional decisions, and inform curriculum development. This assessment plan outlines the types of assessments utilized in RPSTX and details the leadership roles and responsibilities of district and campus leadership to ensure the assessment program is implemented with fidelity.

Types of Assessments

Diagnostic	Formative	Interim (Benchmark)	Summative
<p>Measure student knowledge and skills on a variety of subject areas prior to a new year in order to inform instructional plans and curricula that meet the needs of individual students.</p>	<p>Measure student performance on specific learning objectives in content areas throughout the year to inform the teachers instructional choices, adjustment to unit plans, and changes to lessons.</p>	<p>Measure student understanding of a broad span of subject areas at checkpoints during the year in order to monitor progress, predict summative performance, and identify students for intervention.</p>	<p>Measure student mastery of a broader span of subject areas at the end of an instructional year in order to determine the effectiveness of our program.</p>
<ul style="list-style-type: none"> ● NWEA ● DIBELS ● LLR ● Math Fluency ● PreLAS / LAS 	<ul style="list-style-type: none"> ● Class quizzes ● Exit tickets ● CBAs ● 6 week quick checks 	<ul style="list-style-type: none"> ● STAAR interim assessments 	<ul style="list-style-type: none"> ● STAAR/STAAR ALT assessments ● TELPAS/TELPAS ALT ● Student portfolio

Assessment Calendars: Traditional [version](#) and CRIMSI [version](#)

Assessment Frequency and Use Case

Assessment	Time Interval Given	Use Case
Curriculum Based Assessments (CBAs)	<p><u>Time Varies</u></p> <p>HUM: At the end of every unit</p> <p>Math: At the end of every Topic, Middle of the Module, and the End of the Module</p> <p>Science: At the end of every Unit</p>	The teachers use the data to guide instructional planning, determine which concepts need re-teaching, which can be reviewed quickly, and where new material should be introduced. The data enable timely interventions when necessary. The ultimate goal is student mastery of the TEKS.
Measuring UP Exams	every six weeks	
NWEA MAP GROWTH (Reading, Math), DIBELS (HUM), CIRCLE (PK)	BOY (August) MOY (November) EOY (May)	The teachers use the data to differentiate instruction by grouping students with similar learning needs based on their outcomes, enabling tailored teaching strategies that provide both challenges and support as needed.
LLR (HUM)	BOY (August) Progress Monitor every 2 weeks (Skills) Running Record every 4 weeks (Guided Reading)	
STAAR Interim Assessments; Science Interim Assessments	Fall (November) Spring (March)	Measure progress toward mastery of the curriculum (TEKS) and gauge student readiness for STAAR. May lead to student grouping to intensify interventions relative to gaps in unfinished learning in preparation for STAAR.
Amplify Boost/Lexia Core 5 online learning platforms	Monthly assessments	Determine the effectiveness of the programming geared toward closing unfinished learning gaps. These assessments are used to create lessons to grow students and close skill gaps.



Assessments by Grade Level

Grade	Reading	Math	Science
PK	CIRCLE (Children’s Learning Institute) Monthly progress trackers		
Kindergarten	NWEA Growth • DIBELS LLR • Boost • Amplify CBAs	NWEA Growth • Math Fluency Eureka CBAs	
1	NWEA Growth • DIBELS LLR • Boost • Amplify CBAs	NWEA Growth • Math Fluency Eureka CBAs	
2	NWEA Growth • DIBELS LLR • Boost • Amplify CBAs	NWEA Growth • Math Fluency Eureka CBAs	
3	NWEA Growth • DIBELS LLR • Lexia Core 5 Amplify CBAs • STAAR Interim	NWEA Growth • Math Fluency Eureka CBAs • STAAR Interim	STEMScopes CBAs Science Interim
4	NWEA Growth • DIBELS LLR • Lexia Core 5 Amplify CBAs • STAAR Interim	NWEA Growth • Math Fluency Eureka CBAs • STAAR Interim	STEMScopes CBAs Science Interim
5	NWEA Growth • DIBELS LLR • Lexia Core 5 Amplify CBAs • STAAR Interim	NWEA Growth • Math Fluency Eureka CBAs • STAAR Interim	STEMScopes CBAs Science Interim STAAR Interim

****All Eureka Assessments are given on the Affirm Platform for G1-G5.**

Humanities assessments will be give in EdSite



Assessment Roles and Responsibilities

District leaders are responsible for overseeing the overall assessment strategy, providing necessary resources, and ensuring alignment with educational goals. Campus leaders, including principals and instructional coordinators, are tasked with executing the assessment plan at the school level, ensuring teachers are trained in assessment administration and data analysis. They also monitor the use of assessment data to drive instructional improvements and support student achievement. Through collaborative efforts, district and campus leadership work together to maintain the integrity of the assessment program, fostering an environment of continuous improvement and academic excellence.

District Testing Coordinator

- Monitor state and federal regulations regarding state and federal assessment programs (IAs, STAAR/STAAR ALT, TELPAS/TELPAS ALT).
- Collaborate with the National Assessment team to order materials and roster students in TIDE (Test Information Distribution Engine) and NWEA platform.
- Coordinate state and federal assessment programs including managing distribution and collection of secure and non-secure testing materials.
- Ensure data integrity as related to state and federal testing systems, including transmission of student registration files, receipt of student result data files, and transferring assessment result files to appropriate data systems.
- Collaborate with the National team to train campus testing coordinators and district staff on procedures and guidelines of the Texas State Assessment Program, monitor additional rater training required for specialized assessments (e.g., STAAR Alt 2, TELPAS) and determine the process of certification record maintenance.
- Collaborate with the Assistant Director of Student Services to ensure the successful implementation of the state assessment program for specialized student groups (e.g., ELL, SPED, etc.) that may require accommodations, modifications, etc.
- Maintain processes for state and federal testing irregularity and incident reporting that include investigations as warranted and/or directed by district, state, or federal officials.

- Develop and facilitate staff development activities regarding legal updates, assessment information, and any other pertinent assessment information to assessment and related services staff, campus staff, and other district staff as appropriate.
- Attend all state, regional, district level DTC assessment trainings offered by TEA/Region specific
- Demonstrate best practices of using test management software to prevent test irregularities and ensure accountability

Assistant Director of Student Services

- Provide guidance and district determination for Small Group/Oral Admin Groups and verify accommodations/modifications in TIDE.
- Provide direction to campus testing personnel on best practices for preparation of supplemental aids, manipulatives and other materials associated with exceptional scholars
- Review IEPs/ Accommodations for Testing in collaboration with campus testing teams prior to each assessment (NWEA, IAs, STAAR/STAAR ALT, TELPAS/TELPAS ALT)
- Secure campus counts for unique tests and ensure ordering in a timely manner and communicate the needs to the National Assessment Team. Examples: STAAR ALT 2, STAAR Form 01, TELPAS ALT, etc.
- Monitor additional Rater training required for specialized assessments (e.g., STAAR Alt 2, TELPAS ALT) and determine the process of certification record maintenance.

Campus Testing Coordinator

- Serves as the campus lead for all district, state, and national assessments
- Participates actively in all assessment related training and meeting and reads all required test administration manual and directions to develop expertise for assessments
- Create testing plans for all NWEA, IA, TELPAS/TELPAS ALT, and STAAR/STAAR ALT with rosters, proctor names, and room numbers. All state assessments must be given in a secure testing environment including the STAAR Interim Assessments. If possible, only certified teachers are to administer state standardized tests. ([Sample Testing Plan](#)).
- Trains all campus staff to administer appropriately all assessment instruments
- Supervise the campus in the appropriate, accurate and ethical administration of all assessment, and maintain all security and confidentiality policies, directions and practices to ensure a secure and effective assessment.

- Effectively uses the district testing program TIDE, including but not limited to material collections and distributions, ensuring all accommodations are correctly entered and reporting, and in the use of all district required documentation for State testing.
- Maintains assessment documentation and information according to state, local and federal requirements.
- Immediately reports any and all irregularities, errors or concerns to the District Testing Coordinator and as directed collects and maintains all documentation and investigation required.
- Ensure that all populations are receiving the appropriate materials and accommodations based on the individual need of the scholar and the nature of the assessment.
- Collaborates with district level departments in the training and reporting for all assessments specific to special populations to ensure requirements are met for proper test administration and results reporting.
- Work with teams to review and interpret assessment data, set goals, and plan for continuous improvement of achievement.
- Participate in training and guided practice concerning the use and logistics of test administration.
- Provide continuous professional development in classroom assessment.
- Analyze and disseminate results in a timely manner.
- Monitor student assessment data and monitor student assessments and learning.
- Review disseminate aggregated, district-wide and school-wide assessment and other data, and to serve as data coaches for the schools.
- Facilitate staff development activities regarding legal updates, assessment information, and any other pertinent assessment information to assessment
- Provide professional learning for teachers in an effort to ensure effective implementation of the assessment programs (i.e. reading reports, small group development, multi-tiered systems of support)
- Evaluate effective implementation of the assessment programs.
- **Ensure that all assessments are given at time listed on the [Assessment calendar](#). ([CRIMSI version](#))**
- **Ensure all data reports are delivered and communicated to all required stakeholders (including parents).**

Teacher

- Implement the use of the assessments with integrity and fidelity
- Give all assessments as indicated on the assessment calendar
- Read the test administrator manual for all state testings and follow the instructions
- Confer with parents to discuss results and share suggested activities in a timely fashion
- Interpret and discuss grade level, classroom, and individual student performance data
- Teachers pull data and utilize it to determine small groups
- Determine the best interventions for struggling learners or best enrichment strategies for students who have mastered learning goals.
- Use assessment data to facilitate goal setting with scholars
- Determine differentiated and/or response to intervention tiered instruction to monitor and document student progress

****Note: ILSs may give NWEA but not the state assessments.**

Assessment One-Pager

Name	STAAR	STAAR ALT	preLAS/LAS Links (English Learners Screener)	TELPAS (English Learners Assessment)	NWEA MAP	DIBELS
Purpose	The State of Texas Assessments of Academic Readiness (STAAR) is a standardized academic achievement test designed to measure the extent to which a student has learned and is able to apply the defined knowledge and skills in the Texas Essential Knowledge and Skills (TEKS) at each tested grade, subject, and course.	The State of Texas Assessments of Academic Readiness (STAAR®) Alternate 2 is an alternate assessment based on alternate academic achievement standards. It is a standardized item-based assessment administered individually to eligible students with the most significant cognitive disabilities who are receiving special education services.	Assess students' english language proficiency	Assess students' english language proficiency	MAP Growth is an adaptive assessment that measures students' achievement and growth in K-4 math, reading, language usage, and science.	Measures the acquisition of literacy skills
Grade	3 - 5	3 - 5	preK - 1	K - 5	K - 5	K - 5

ROCKETSHIP

PUBLIC SCHOOLS

T E X A S

<p>Tentative Dates</p>	<p>Reading Language Arts: April 8 - April 18, 2025</p> <p>Math: April 22 - May 2, 2025</p>	<p>May 17 - April 18, 2025</p>	<p>*Within first 30 days of school</p>	<p>Feb. 17 – March 28, 2025</p>	<p>Administered 3 times per year. Round 1: 8/14 - 8/25 Round 2: 11/29 - 12/13 Round 3: 5/6 - 5/15</p>	<p>Administered 3 times per year. Round 1: 8/8-8/25 Round 2: 11/27-12/13 Round 3: 5/13-5/17</p>
<p>Time and manner in which parents and students will be notified of the results of the tests</p>	<p>Full score reports are delivered to schools in early fall and distributed to parents.</p>	<p>Full score reports are delivered to schools in early fall and distributed to parents.</p>	<p>Families receive student scores in paper format after testing.</p>	<p>Scores are delivered to the schools for distribution in early fall.</p>	<p>Scores are included on student report cards. Report cards are distributed 3 times per year.</p>	<p>Scores are included on student report cards. Report cards are distributed 3 times per year.</p>
<p>Describe how the test complements and enhances student instruction and learning and how it serves a purpose district from state-required tests.</p>	<p>The STAAR progress measure provides information about the amount of improvement or growth a student has made from year to year. For STAAR, progress is measured as a student's gain score, the difference between the score a student achieved in the prior year and the score a student achieved in the current year.</p>	<p>The STAAR Alternate 2 Progress Measure provides information about the amount of improvement or growth a student has made from year to year. For STAAR Alternate 2, progress is measured based on a student's stage change from the prior year to the current year.</p>	<p>Educators use preLAS/LAS Links results, to make decisions about students' English academic language and to facilitate their language development.</p>	<p>Educators use TELPAS results, to make decisions about students' English academic language and to facilitate their language development.</p>	<p>Understand how K–4 students are performing, track student progress, and inform your instructional strategies</p>	<p>DIBELS results can be used to evaluate individual student development as well as provide grade-level feedback toward validated instructional objectives.</p>