

**AT RISK FUNDING EXPENDITURE REPORT**

FY 2025

School Name: **Rocketship PCS - Rise Academy**  
 LEA Name: **Rocketship Education DC PCS**  
 At Risk Student Count: **244**  
 At Risk Student %: **72%**

**Instructions**  
 This report is intended to provide insight into budgeted and actual expenditures associated with At-Risk Funding. This is a school-level report;  
 Part A: Please submit an overview of the programs, initiatives, and/or activities that were budgeted for or expended on with At Risk Funds in SY2024-2025.  
 Part B: Please submit a report of budget and actual spend plans using At-Risk Funds for the school year 2024-2025 with a specific breakdown of programs, initiatives, and activities funded with At-Risk Funds  
 Part C: Please provide data regarding intended goals and outcomes for the use of at-risk funds. See sample report for guiding questions for this section.  
 Part D: Please provide a narrative on how your strategies were identified and how your At-Risk Funding aligns with other sources of funds.  
 Please direct questions on completion of this report to [krickmann@dcpceb.org](mailto:krickmann@dcpceb.org)

**PART A: DESCRIPTION OF MAJOR PROGRAMS, INITIATIVES, AND ACTIVITIES**

**Social-Emotional Support Staff:** Rocketship is making a deep investment into serving our at-risk students and becoming a leader in trauma-informed practice. Rocketship has hired school based Wellness staff to offer additional supports to our students and families. The positions hired to better support our students include: School Psychologist, Culture Specialist, BCBA and Behavioral specialists, as well as, Social workers & wrap-around coordinators, and enrichment coordinators.

**School Leadership:** Each Rocketship campus will employ a third and, in some cases, a fourth Assistant Principal to ensure that each school has more than adequate resources to meet the unique needs of our At-Risk students and to ensure that the staff members who work directly without students have all of the coaching and support that they need to be successful. Rocketship has also invested in Assistant Principals of ISE to provide additional supports to staff members and students. Our APs also help with social, emotional, behavioral issues and they bridge the gap between the directives provided from the Regional and National Director of ISE for Rocketship Schools.

**Regional Leadership:** The Rocketship DC region will employ regional leaders who will specifically support the programming, development, and training that serves our at-risk population. This includes a Senior Director of Student Services and Achievement Managers. The primary function of these roles will be to directly support our significant at-risk population at each of our Rocketship DC campuses.

**Contracted Pre-school Program:** Our Pre-K students are part of a separate program operated by external third party consultants, Appletree Education, who also provide resources for At-Risk students. Rocketship expects to receive At-Risk revenue for our Pre-K students and this At-Risk revenue amount is passed through to Appletree.

**Staff Wellness Consultants:** Rocketship has partnered with Medstar Georgetown to provide system professional development, consultation, and capacity building, as well as staff wellbeing support and student consultant and family engagement services.

**Other Instructional Staff & Student Supports:** Rocketship employs Tutor/Individual Learning Specialists to provide individualized academic support to small groups of students within the Rocketship Public Schools system, focusing on reinforcing classroom learning in core subjects like math and literacy, utilizing their adopted curriculum and tailoring instruction based on each student's needs, while closely collaborating with classroom teachers to monitor progress and ensure students reach their learning goals; this often includes managing learning centers, maintaining positive student behavior, and communicating student progress to families. In addition to tutors, Rocketship employs an Instructional Reading Coach to provide support and coaching for teachers, as well as a Reading Specialist to provide direct support to students.

<b>PART B: BUDGETED AND ACTUAL EXPENDITURES</b>		Budget	Actual	Variance
Social-Emotional Support Staff		\$273,348	\$ -	-(273,348)
School Leadership		\$335,722	\$ -	-(335,722)
Regional Leadership		\$117,266	\$ -	-(117,266)
Contracted pre-school program		\$216,460	\$ -	-(216,460)
Staff Wellness Consultants	\$	23,772	\$ -	-(23,772)
Other Instructional Staff & Student Supports		\$119,374	\$ -	-(119,374)
<b>LEAVE THIS ROW BLANK; INSERT ROWS ABOVE AS NEEDED</b>				
<b>ESTIMATED TOTAL</b>	<b>\$</b>	<b>1,085,942</b>	<b>\$ -</b>	<b>-(1,085,942)</b>

**PART C: Intended Goals and Outcomes**

Our student outcome goals are that our Regional Average Attendance is above 92%, at least 50% of Rocketeers meet their tiered growth goals on NWEA (growing between an average of 1.1 to 1.5 years academically), and at least 80% of students feel safe, connected, and supported as measured by the Rocketship DC student survey.

Our intended wellness specific goals are to improve the quality of our school's Wellness Team's proactive supports, response to behavior and SEB interventions, to elevate our SEL and trauma-informed practices across the school day, and to improve the quality of response to behavior and positive classroom culture systems, structures, and practices.

**PART D: CONTEXTUAL NARRATIVE (Optional)**

Development of plans:

Interaction with other funding sources:

Additional context:

AT RISK FUNDING EXPENDITURE REPORT

FY 2025

School Name:

Rocketship PCS - Legacy Prep

LEA Name:

Rocketship Education DC PCS

At Risk Student Count

378

At Risk Student %

72%

**Instructions**

This report is intended to provide insight into budgeted and actual expenditures associated with At-Risk Funding. This is a school-level

Part A: Please submit an overview of the programs, initiatives, and/or activities that were budgeted for or expended on with At Risk Funds in SY2024-2025.

Part B: Please submit a report of budget and actual spend plans using At-Risk Funds for the school year 2024-2025 with a specific breakdown of programs, initiatives, and activities funded with At-Risk Funds

Part C: Please provide data regarding intended goals and outcomes for the use of at-risk funds. See sample report for guiding questions for this section.

Part D: Please provide a narrative on how your strategies were identified and how your At-Risk Funding aligns with other sources of funds.

Please direct questions on completion of this report to [krickmann@dpcsb.org](mailto:krickmann@dpcsb.org)

**PART A: DESCRIPTION OF MAJOR PROGRAMS, INITIATIVES, AND ACTIVITIES**

**Social-Emotional Support Staff:** Rocketship is making a deep investment into serving our at-risk students and becoming a leader in trauma-informed practice. Rocketship has hired school based Wellness staff to offer additional supports to our students and families. The positions hired to better support our students include: School Psychologist, Culture Specialist, BCBA and Behavioral specialists, as well as, Social workers & wrap-around coordinators, and enrichment coordinators.

**School Leadership:** Each Rocketship campus will employ a third and, in some cases, a fourth Assistant Principal to ensure that each school has more than adequate resources to meet the unique needs of our At-Risk students and to ensure that the staff members who work directly without students have all of the coaching and support that they need to be successful. Rocketship has also invested in Assistant Principals of ISE to provide additional supports to staff members and students. Our APs also help with social, emotional, behavioral issues and they bridge the gap between the directives provided from the Regional and National Director of ISE for Rocketship Schools.

**Regional Leadership:** The Rocketship DC region will employ regional leaders who will specifically support the programming, development, and training that serves our at-risk population. This includes a Senior Director of Student Services and Achievement Managers. The primary function of these roles will be to directly support our significant at-risk population at each of our Rocketship DC campuses.

**Contracted Pre-school Program:** Our Pre-K students are part of a separate program operated by external third party consultants, Appletree Education, who also provide resources for At-Risk students. Rocketship expects to receive At-Risk revenue for our Pre-K students and this At-Risk revenue amount is passed through to Appletree.

**Staff Wellness Consultants:** Rocketship has partnered with Medstar Georgetown to provide system professional development, consultation, and capacity building, as well as staff wellbeing support and student consultant and family engagement services.

**Other Instructional Staff & Student Supports:** Rocketship employs Tutor/Individual Learning Specialists to provide individualized academic support to small groups of students within the Rocketship Public Schools system, focusing on reinforcing classroom learning in core subjects like math and literacy, utilizing their adopted curriculum and tailoring instruction based on each student's needs, while closely collaborating with classroom teachers to monitor progress and ensure students reach their learning goals; this often includes managing learning centers, maintaining positive student behavior, and communicating student progress to families. In addition to tutors, Rocketship employs an Instructional Reading Coach to provide support and coaching for teachers, as well as a Reading Specialist to provide direct support to students.

**PART B: BUDGETED AND ACTUAL EXPENDITURES**

	Budget	Actual	Variance
Social-Emotional Support Staff	\$206,697	\$ -	-(206,697)
School Leadership	\$341,970	\$ -	-(341,970)
Regional Leadership	\$181,952	\$ -	-(181,952)
Contracted pre-school program	\$382,536	\$ -	-(382,536)
Staff Wellness Consultants	\$ 34,001	\$ -	-(34,001)
Other Instructional Staff & Student Supports	\$379,359	\$ -	-(379,359)
<b>LEAVE THIS ROW BLANK; INSERT ROWS ABOVE AS NEEDED</b>			
<b>ESTIMATED TOTAL</b>	<b>\$ 1,526,515</b>	<b>\$ -</b>	<b>-(1,526,515)</b>

**PART C: Intended Goals and Outcomes**

Our student outcome goals are that our Regional Average Attendance is above 92%, at least 50% of Rocketeers meet their tiered growth goals on NWEA (growing between an average of 1.1 to 1.5 years academically), and at least 80% of students feel safe, connected, and supported as measured by the Rocketship DC student survey.

Our intended wellness specific goals are to improve the quality of our school's Wellness Team's proactive supports, response to behavior and SEB interventions, to elevate our SEL and trauma-informed practices across the school day, and to improve the quality of response to behavior and positive classroom culture systems, structures, and practices.

**PART D: CONTEXTUAL NARRATIVE (Optional)**

Development of plans:

Interaction with other funding sources:

Additional context:

**AT RISK FUNDING EXPENDITURE REPORT**

FY 2025

School Name:	Rocketship PCS - Infinity Community Prep	
LEA Name:	Rocketship Education DC PCS	
At Risk Student Count		231
At Risk Student %		72%

**Instructions**  
 This report is intended to provide insight into budgeted and actual expenditures associated with At-Risk Funding. This is a school-level report;  
 Part A: Please submit an overview of the programs, initiatives, and/or activities that were budgeted for or expended on with At Risk Funds in SY2024-2025.  
 Part B: Please submit a report of budget and actual spend plans using At-Risk Funds for the school year 2024-2025 with a specific breakdown of programs, initiatives, and activities funded with At-Risk Funds  
 Part C: Please provide data regarding intended goals and outcomes for the use of at-risk funds. See sample report for guiding questions for this section.  
 Part D: Please provide a narrative on how your strategies were identified and how your At-Risk Funding aligns with other sources of funds.  
 Please direct questions on completion of this report to krickmann@dpcsb.org

**PART A: DESCRIPTION OF MAJOR PROGRAMS, INITIATIVES, AND ACTIVITIES**

**Social-Emotional Support Staff:** Rocketship is making a deep investment into serving our at-risk students and becoming a leader in trauma-informed practice. Rocketship has hired school based Wellness staff to offer additional supports to our students and families. The positions hired to better support our students include: School Psychologist, Culture Specialist, BCBA and Behavioral specialists, as well as, Social workers & wrap-around coordinators, and enrichment coordinators.

**School Leadership:** Each Rocketship campus will employ a third and, in some cases, a fourth Assistant Principal to ensure that each school has more than adequate resources to meet the unique needs of our At-Risk students and to ensure that the staff members who work directly with our students have all of the coaching and support that they need to be successful. Rocketship has also invested in Assistant Principals of ISE to provide additional supports to staff members and students. Our APs also help with social, emotional, behavioral issues and they bridge the gap between the directives provided from the Regional and National Director of ISE for Rocketship Schools.

**Regional Leadership:** The Rocketship DC region will employ regional leaders who will specifically support the programming, development, and training that serves our at-risk population. This includes a Senior Director of Student Services and Achievement Managers. The primary function of these roles will be to directly support our significant at-risk population at each of our Rocketship DC campuses.

**Contracted Pre-school Program:** Our Pre-K students are part of a separate program operated by external third party consultants, Appletree Education, who also provide resources for At-Risk students. Rocketship expects to receive At-Risk revenue for our Pre-K students and this At-Risk revenue amount is passed through to Appletree.

**Staff Wellness Consultants:** Rocketship has partnered with Medstar Georgetown to provide system professional development, consultation, and capacity building, as well as staff wellbeing support and student consultant and family engagement services.

**Other Instructional Staff & Student Supports:** Rocketship employs Tutor/Individual Learning Specialists to provide individualized academic support to small groups of students within the Rocketship Public Schools system, focusing on reinforcing classroom learning in core subjects like math and literacy, utilizing their adopted curriculum and tailoring instruction based on each student's needs, while closely collaborating with classroom teachers to monitor progress and ensure students reach their learning goals; this often includes managing learning centers, maintaining positive student behavior, and communicating student progress to families. In addition to tutors, Rocketship employs an Instructional Reading Coach to provide support and coaching for teachers, as well as a Reading Specialist to provide direct support to students.

PART B: BUDGETED AND ACTUAL EXPENDITURES	Budget	Actual	Variance
Social-Emotional Support Staff	\$529,264	\$ -	(\$529,264)
School Leadership	\$261,629	\$ -	(\$261,629)
Regional Leadership	\$111,039	\$ -	(\$111,039)
Contracted pre-school program	\$273,062	\$ -	(\$273,062)
Staff Wellness Consultants	\$23,899	\$ -	(\$23,899)
Other Instructional Staff & Student Supports	\$177,438	\$ -	(\$177,438)
<b>LEAVE THIS ROW BLANK; INSERT ROWS ABOVE AS NEEDED</b>			
<b>ESTIMATED TOTAL</b>	<b>\$ 1,376,331</b>	<b>\$ -</b>	<b>(\$1,376,331)</b>

**PART C: Intended Goals and Outcomes**

Our student outcome goals are that our Regional Average Attendance is above 92%, at least 50% of Rocketeers meet their tiered growth goals on NWEA (growing between an average of 1.1 to 1.5 years academically), and at least 80% of students feel safe, connected, and supported as measured by the Rocketship DC student survey.

Our intended wellness specific goals are to improve the quality of our school's Wellness Team's proactive supports, response to behavior and SEB interventions, to elevate our SEL and trauma-informed practices across the school day, and to improve the quality of response to behavior and positive classroom culture systems, structures, and practices.

**PART D: CONTEXTUAL NARRATIVE (Optional)**

Development of plans:

Interaction with other funding sources:

Additional context:



Next FY	LEA ID	LEA Name (Select from Dropdown Menu in Cell C2)
2025	191	Rocketship Education DC PCS
Worksheet	Step	Instructions
		<b>Color Legend</b>
ALL		Enter numerical data and corresponding descriptive text in these cells.
ALL		Enter additional description information in these cells
<b>Additional CFRS</b>	<b>Guidance:</b>	<a href="#">Common Financial Reporting Standards.pdf</a>
1- LEA Name, FY, Instructions	1	Select LEA name from dropdown menu in cell C2 above, and prepare this file in conjunction with your CFRS budget file to ensure that the at-risk enrollment and expenditures tie to the CFRS budget
[Enter Campus Name]	2	Copy worksheet <i>Enter Campus Name</i> for each campus listed in worksheet <i>List and Number of Campuses</i>
[Enter Campus Name]	3	Select from the dropdown menu in cell C3 of the worksheet for each campus the name of the campus, and change the worksheet tab to the name of the campus
[Enter Campus Name]	4	Rename this file CFRS At-Risk Report FY25 Rocketship Education DC PCS.xlsx and populate each worksheet per the following steps
[Enter Campus Name]	5	Enter specific at-risk information in each campus' CFRS At-Risk Report worksheet, with its corresponding budgeted data in the canary-shaded cells (copy and insert additional canary-shaded rows as needed where indicated). The sum of the counts in cell E5 for all campuses must tie to the total at-risk enrollment in cell B23 of worksheet 2- LEA Bud Enrollment Next FY in the budget template. Cell E6 in each campus worksheet must equal E5 divided by the total campus enrollment in cell R12:R36 in worksheet 3- CFRS Budget Next FY in the budget template corresponding to that campus.
[Enter Campus Name]	6	The ESTIMATED TOTAL in Budget column C for each campus should be entered in column R on the row corresponding to the campus (starting at R78) in worksheet 3- CFRS Budget Next FY of your corresponding CFRS budget.
[Enter Campus Name]	7	The narratives in each campus worksheet in the CFRS At-Risk Report file should be updated, as needed, after the fiscal year end with the actual and variance at-risk expenditure amounts entered in columns D and E and provided to OSSE with the ESSA submission of actual CFRS data.
[Enter Campus Name]	8	Resave and upload this completed At-Risk Report file in the Hub by July 1, 2025.
<b>Please contact DC PCSB's Director of Finance or any of its Finance Managers if you encounter any issues or have any questions</b>		