AT RISK FUNDING EXPENDITURE REPORT FY 2025
School Name: Rocketship PCS - Rise Academy
LEA Name: Rocketship Education DC PCS
At Risk Student Count 244
72%
Instructions
This report is intended to provide insight into budgeted and actual expenditures associated with At-Risk Funding. This is a school-level report;
Part A: Please submit an overview of the programs, initiatives, and/or activities that were budgeted for or expended on with At Risk Funds in SY2024-2025.
Part B: Please submit a report of budget and actual spend plans using At-Risk Funds for the school year 2024-2025 with a specific breakdown of programs, initiatives, and activities funded with At-Risk Funds
Part C: Please provide data regarding intended goals and outcomes for the use of at-risk funds. See sample report for guiding questions for this section.
Part D: Please provide a narrative on how your strategies were identified and how your At-Risk Funding aligns with other sources of funds.
Please direct questions on completion of this report to krickmann@dcpcsb.org
PART A: DESCRIPTION OF MAJOR PROGRAMS, INITIATIVES, AND ACTIVITIES
Social-Emotional Support Staff: Rocketship is making a deep investment into serving our at-risk students and becoming a leader in trauma- informed practice. Rocketship has hired school based Wellness staff to offer additional supports to our students and families. The positions hired to better support our students include: School Psychologist, Culture Specialist, BCBA and Behavioral specialists, as well as, Social workers & wrap-around coordinators, and enrichment coordinators.
School Leadership: Each Rocketship campus will employ a third and, in some cases, a fourth Assistant Principal to ensure that each school has more than adequate resources to meet the unique needs of our At-Risk students and to ensure that the staff members who work directly withour students have all of the coaching and support that they need to be successful. Rocketship has also invested in Assistant Principals of ISE to provide additional supports to staff members and students. Our APs also help with social, emotional, behavioral issues and they bridge the gap between the directives provided from the Regional and National Director of ISE for Rocketship Schools.
Regional Leadership: The Rocketship DC region will employ regional leaders who will specifically support the programming, development, and training that serves our at-risk population. This includes a Senior Director of Student Services and Achievement Managers. The primary function of these roles will be to directly support our significant at-risk population at each of our Rocketship DC campuses.
Contracted Pre-school Program: Our Pre-K students are part of a separate program operated by external third party consultants, Appletree Education, who also provide resources for At-Risk students. Rocketship expects to receive At-Risk revenue for our Pre-K students and this At- Risk revenue amount is passed through to Appletree.
Staff Wellness Consultants: Rocketship has partnered with Medstar Georgetown to provide system professional development, consultation, and capacity building, as well as staff wellbeing support and student consultant and family engagement services.
Other Instructional Staff & Student Supports: Rocketship employs Tutor/Individual Learning Specialists to provide individualized academic support to small groups of students within the Rocketship Public Schools system, focusing on reinforcing classroom learning in core subjects like math and literacy, utilizing their adopted curriculum and tailoring instruction based on each student's needs, while closely collaborating with classroom teachers to monitor progress and ensure students reach their learning goals; this often includes managing learning centers, maintaining positive student behavior, and communicating student progress to families. In addition to tutors, Rocketship employs an

maintaining positive student behavior, and communicating student progress to families. In addition to tutors, Rocketship employs an Instructional Reading Coach to provide support and coaching for teachers, as well as a Reading Specialist to provide direct support to students.

PART B: BUDGETED AND ACTUAL EXPENDITURES	Budget		Actual		Variance
Social-Emotional Support Staff		\$273,348	\$	-	\$ (273,34
School Leadership		\$335,722	\$	-	\$ (335,722
Regional Leadership		\$117,266	\$	-	\$ (117,26
Contracted pre-school program		\$216,460	\$	-	\$ (216,460
Staff Wellness Consultants	\$	23,772	\$	-	\$ (23,772
Other Instructional Staff & Student Supports		\$119,374	\$	-	\$ (119,374
LEAVE THIS ROW BLANK; INSERT ROWS ABOVE AS NEEDED					
ESTIMATED TOTAL	\$	1,085,942	\$	-	\$ (1,085,942

PART C: Intended Goals and Outcomes

Our student outcome goals are that our Regional Average Attendance is above 92%, at least 50% of Rocketeers meet their tiered growth goals on NWEA (growing between an average of 1.1 to 1.5 years academically), and at least 80% of students feel safe, connected, and supported as measured by the Rocketship DC student survey.

Our intended wellness specific goals are to improve the quality of our school's Wellness Team's proactive supports, response to behavior and SEB interventions, to elevate our SEL and trauma-informed practices across the school day, and to improve the quality of response to behavior and positive classroom culture systems, structures, and practices.

PART D: CONTEXTUAL NARRATIVE (Optional)

Development of plans:

Interaction with other funding sources:

Additional context:

AT RISK FUNDING EXPENDIT	URE REPORT		FY 2025
	etship PCS - Legacy Prep		
LEA Name: Rocket At Risk Student Count	etship Education DC PCS		378
At Risk Student %			72%
Instructions			
This report is intended to provide insight into budgeted and actual e	xpenditures associated with At-R	isk Funding. This is	a school-level
Part A: Please submit an overview of the programs, initiatives, and/o SY2024-2025.	or activities that were budgeted for	or or expended on v	vith At Risk Funds in
Part B: Please submit a report of budget and actual spend plans usin of programs, initiatives, and activities funded with At-Risk Funds	g At-Risk Funds for the school yea	ar 2024-2025 with a	a specific breakdown
	in the use of at side funds. Can a		
Part C: Please provide data regarding intended goals and outcomes in this section.	or the use of at-risk lunds. See s	ample report for gu	iding questions for
Part D: Please provide a narrative on how your strategies were ident	ified and how your At-Risk Fundi	ng aligns with other	sources of funds.
Please direct questions on completion of this report to krickmann@	dcpcsb.org		
PART A: DESCRIPTION OF MAJOR PROGRAMS, INITIATIVES, AND AG	TIVITIES		
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Social endotional support stati. Noticeship is making a deep intestin informed practice. Rocketship has hired school based Wellness staf hired to better support our students include: School Psychologist, Cu workers & wrap-around coordinators, and enrichment coordinators.	f to offer additional supports to c Ilture Specialist, BCBA and Behav	our students and far	milies. The positions
School Leadership: Each Rocketship campus will employ a third and has more than adequate resources to meet the unique needs of our directly withour students have all of the coaching and support that t Principals of ISE to provide additional supports to staff members and and they bridge the gap between the directives provided from the R	At-Risk students and to ensure th hey need to be successful. Rocke I students. Our APs also help with	hat the staff member etship has also invest n social, emotional,	ers who work sted in Assistant behavioral issues
Regional Leadership: The Rocketship DC region will employ regional and training that serves our at-risk population. This includes a Senio function of these roles will be to directly support our significant at-ri	Director of Student Services and	Achievement Man	agers. The primary
Contracted Pre-school Program: Our Pre-K students are part of a sep Education, who also provide resources for At-Risk students. Rocketsl Risk revenue amount is passed through to Appletree.			
Staff Wellness Consultants: Rocketship has partnered with Medstar and capacity building, as well as staff wellbeing support and student			ment, consultation,
Other Instructional Staff & Student Supports: Rocketship employs T support to small groups of students within the Rocketship Public Sch like math and literacy, utilizing their adopted curriculum and tailorin with classroom teachers to monitor progress and ensure students re maintaining positive student behavior, and communicating student Instructional Reading Coach to provide support and coaching for tea students.	ools system, focusing on reinforc g instruction based on each stud ach their learning goals; this ofte progress to families. In addition t	ing classroom learn ent's needs, while c n includes managin o tutors, Rocketship	ing in core subjects losely collaborating g learning centers, o employs an
PART B: BUDGETED AND ACTUAL EXPENDITURES	Dudgat	Actual	Variance
Social-Emotional Support Staff	Budget \$206,697		\$ (206,697)
School Leadership	\$341,970	\$-	\$ (341,970)
Regional Leadership	\$181,952		\$ (181,952)
Contracted pre-school program Staff Wellness Consultants \$	\$382,536 34,001		\$ (382,536) \$ (34,001)
Other Instructional Staff & Student Supports	\$379,359		\$ (379,359)
LEAVE THIS ROW BLANK; INSERT ROWS ABOVE AS NEEDED			
ESTIMATED TOTAL \$	1,526,515	\$-	\$ (1,526,515)
PART C: Intended Goals and Outcomes			

Our student outcome goals are that our Regional Average Attendance is above 92%, at least 50% of Rocketeers meet their tiered growth goals on NWEA (growing between an average of 1.1 to 1.5 years academically), and at least 80% of students feel safe, connected, and supported as measured by the Rocketship DC student survey.

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PART D: CONTEXTUAL NARRATIVE (Optional)

Development of plans:

Interaction with other funding sources:

Additional context:

School Name: LEA Name:	Rocketship PCS - Infinity Community			
		Prep		
At Risk Student Count	Rocketship Education DC PCS			23
At Risk Student %				72
				,,
Instructions				
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Part B: Please submit a report of budget and actual spend pla of programs, initiatives, and activities funded with At-Risk Fu		r 2024-2025 with a	specific	breakdown
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Part D: Please provide a narrative on how your strategies wer	re identified and how your At-Risk Fundir	ng aligns with other s	sources	of funds.
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Regional Leadership: The Rocketship DC region will employ r training that serves our at-risk population. This includes a Ser function of these roles will be to directly support our significa	nior Director of Student Services and Ach	ievement Managers	. The pr	
Contracted Pre-school Program: Our Pre-K students are part Education, who also provide resources for At-Risk students. F Risk revenue amount is passed through to Appletree.				
	Aedstar Georgetown to provide system p	rofessional develop	ment o	
and capacity building, as well as staff wellbeing support and s	student consultant and family engagement	nt services.	incirc, c	onsultation
	nploys Tutor/Individual Learning Specialis Iblic Schools system, focusing on reinforc tailoring instruction based on each stude dents reach their learning goals; this ofter tudent progress to families. In addition to	its to provide individ ing classroom learni nt's needs, while clo n includes managing tutors, Rocketship	lualized ng in co osely co learnin employ	academic ore subjects llaborating og centers, s an
and capacity building, as well as staff wellbeing support and s Dther Instructional Staff & Student Supports : Rocketship en support to small groups of students within the Rocketship Pu ike math and literacy, utilizing their adopted curriculum and with classroom teachers to monitor progress and ensure stuc maintaining positive student behavior, and communicating si nstructional Reading Coach to provide support and coaching students.	nploys Tutor/Individual Learning Specialis iblic Schools system, focusing on reinforc tailoring instruction based on each stude dents reach their learning goals; this ofte tudent progress to families. In addition to for teachers, as well as a Reading Specia	its to provide individ ing classroom learni nt's needs, while clc n includes managing t utors, Rocketship list to provide direct	lualized ng in co osely co learnin employ	academic ore subjects llaborating og centers, s an
and capacity building, as well as staff wellbeing support and s Dther Instructional Staff & Student Supports : Rocketship en support to small groups of students within the Rocketship Pu ike math and literacy, utilizing their adopted curriculum and with classroom teachers to monitor progress and ensure stuc maintaining positive student behavior, and communicating si instructional Reading Coach to provide support and coaching students. PART B: BUDGETED AND ACTUAL EXPENDITURES	nploys Tutor/Individual Learning Specialis iblic Schools system, focusing on reinforc tailoring instruction based on each stude dents reach their learning goals; this ofter tudent progress to families. In addition to for teachers, as well as a Reading Specia Budget	ts to provide individ ing classroom learni nt's needs, while clc i includes managing t utors, Rocketship list to provide direct Actual	lualized ng in cc osely co learnin employ suppor	academic ore subjects llaborating g centers, s an rt to /ariance
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PART D: CONTEXTUAL NARRATIVE (Optional)

Development of plans:

Interaction with other funding sources:

Additional context:

Campus Name	Count
Rocketship PCS - Infinity Community Prep	1
Rocketship PCS - Legacy Prep	1
Rocketship PCS - Rise Academy	1
	0
	0
	0
	0
	0
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	0
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	0
	0
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	0
	0
	0
	0
	0
	0
	0
Total number of campuses	3

Next FY	LEA ID	LEA Name (Select from Dropdown Menu in Cell C2)
2025	191	Rocketship Education DC PCS
Worksheet	Step	Instructions
		Color Legend
ALL		Enter numerical data and corresponding descriptive text in these cells.
ALL		Enter additional description information in these cells
Additional CFRS	Guidance:	Common Financial Reporting Standards.pdf
1- LEA Name, FY, Instructions	1	Select LEA name from dropdown menu in cell C2 above, and prepare this file in conjunction with your CFRS budget file to ensure that the at-risk enrollment and expenditures tie to the CFRS budget
[Enter Campus Name]	2	Copy worksheet <i>Enter Campus Name</i> for each campus listed in worksheet <i>List and Number of Campuses</i>
[Enter Campus	3	Select from the dropdown menu in cell C3 of the worksheet for each campus the name of the campus, and
Name]		change the worksheet tab to the name of the campus
[Enter Campus Name]	4	Rename this file CFRS At-Risk Report FY25 Rocketship Education DC PCS.xlsx and populate each worksheet per the following steps
[Enter Campus Name]	5	Enter specific at-risk information in each campus' CFRS At-Risk Report worksheet, with its corresponding budgeted data in the canary-shaded cells (copy and insert additional canary-shaded rows as needed where indicated). The sum of the counts in cell E5 for all campuses must tie to the total at-risk enrollment in cell B23 of worksheet 2- LEA Bud Enrollment Next FY in the budget template. Cell E6 in each campus worksheet must equal E5 divided by the total campus enrollment in cell R12:R36 in worksheet 3- CFRS Budget Next FY in the budget template corresponding to that campus.
[Enter Campus Name]	6	The ESTIMATED TOTAL in Budget column C for each campus should be entered in column R on the row corresponding to the campus (starting at R78) in worksheet 3- CFRS Budget Next FY of your corresponding CFRS budget.
[Enter Campus Name]	7	The narratives in each campus worksheet in the CFRS At-Risk Report file should be updated, as needed, afte the fiscal year end with the actual and variance at-risk expenditure amounts entered in columns D and E and provided to OSSE with the ESSA submission of actual CFRS data.
[Enter Campus Name]	8	Resave and upload this completed At-Risk Report file in the Hub by July 1, 2025.
Please contac	ct DC PCSB's	Director of Finance or any of its Finance Managers if you encounter any issues or have any questions