

AT RISK FUNDING EXPENDITURE REPORT

FY 2025

School Name: **Rocketship PCS - Rise Academy**
 LEA Name: **Rocketship Education DC PCS**
 At Risk Student Count: **244**
 At Risk Student %: **72%**

Instructions
 This report is intended to provide insight into budgeted and actual expenditures associated with At-Risk Funding. This is a school-level report;
 Part A: Please submit an overview of the programs, initiatives, and/or activities that were budgeted for or expended on with At Risk Funds in SY2024-2025.
 Part B: Please submit a report of budget and actual spend plans using At-Risk Funds for the school year 2024-2025 with a specific breakdown of programs, initiatives, and activities funded with At-Risk Funds
 Part C: Please provide data regarding intended goals and outcomes for the use of at-risk funds. See sample report for guiding questions for this section.
 Part D: Please provide a narrative on how your strategies were identified and how your At-Risk Funding aligns with other sources of funds.
 Please direct questions on completion of this report to krickmann@dpcpsb.org

PART A: DESCRIPTION OF MAJOR PROGRAMS, INITIATIVES, AND ACTIVITIES

Social-Emotional Support Staff: Rocketship is making a deep investment into serving our at-risk students and becoming a leader in trauma-informed practice. Rocketship has hired school based Wellness staff to offer additional supports to our students and families. The positions hired to better support our students include: School Psychologist, Culture Specialist, BCBA and Behavioral specialists, as well as, Social workers & wrap-around coordinators, and enrichment coordinators.

School Leadership: Each Rocketship campus will employ a third and, in some cases, a fourth Assistant Principal to ensure that each school has more than adequate resources to meet the unique needs of our At-Risk students and to ensure that the staff members who work directly without students have all of the coaching and support that they need to be successful. Rocketship has also invested in Assistant Principals of ISE to provide additional supports to staff members and students. Our APs also help with social, emotional, behavioral issues and they bridge the gap between the directives provided from the Regional and National Director of ISE for Rocketship Schools.

Regional Leadership: The Rocketship DC region will employ regional leaders who will specifically support the programming, development, and training that serves our at-risk population. This includes a Senior Director of Student Services and Achievement Managers. The primary function of these roles will be to directly support our significant at-risk population at each of our Rocketship DC campuses.

Contracted Pre-school Program: Our Pre-K students are part of a separate program operated by external third party consultants, Appletree Education, who also provide resources for At-Risk students. Rocketship expects to receive At-Risk revenue for our Pre-K students and this At-Risk revenue amount is passed through to Appletree.

Staff Wellness Consultants: Rocketship has partnered with Medstar Georgetown to provide system professional development, consultation, and capacity building, as well as staff wellbeing support and student consultant and family engagement services.

Other Instructional Staff & Student Supports: Rocketship employs Tutor/Individual Learning Specialists to provide individualized academic support to small groups of students within the Rocketship Public Schools system, focusing on reinforcing classroom learning in core subjects like math and literacy, utilizing their adopted curriculum and tailoring instruction based on each student's needs, while closely collaborating with classroom teachers to monitor progress and ensure students reach their learning goals; this often includes managing learning centers, maintaining positive student behavior, and communicating student progress to families. In addition to tutors, Rocketship employs an Instructional Reading Coach to provide support and coaching for teachers, as well as a Reading Specialist to provide direct support to students.

PART B: BUDGETED AND ACTUAL EXPENDITURES		Budget	Actual	Variance
Social-Emotional Support Staff		\$273,348	\$ -	-(273,348)
School Leadership		\$335,722	\$ -	-(335,722)
Regional Leadership		\$117,266	\$ -	-(117,266)
Contracted pre-school program		\$216,460	\$ -	-(216,460)
Staff Wellness Consultants	\$	23,772	\$ -	-(23,772)
Other Instructional Staff & Student Supports		\$119,374	\$ -	-(119,374)
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ESTIMATED TOTAL	\$	1,085,942	\$ -	-(1,085,942)

PART C: Intended Goals and Outcomes

Our student outcome goals are that our Regional Average Attendance is above 92%, at least 50% of Rocketeers meet their tiered growth goals on NWEA (growing between an average of 1.1 to 1.5 years academically), and at least 80% of students feel safe, connected, and supported as measured by the Rocketship DC student survey.

Our intended wellness specific goals are to improve the quality of our school's Wellness Team's proactive supports, response to behavior and SEB interventions, to elevate our SEL and trauma-informed practices across the school day, and to improve the quality of response to behavior and positive classroom culture systems, structures, and practices.

PART D: CONTEXTUAL NARRATIVE (Optional)

Development of plans:

Interaction with other funding sources:

Additional context: