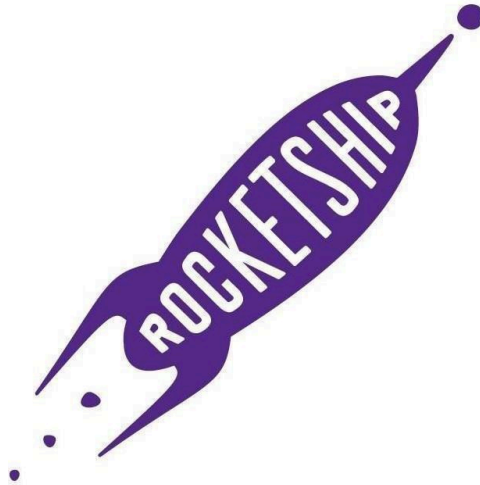


Annual Report on the 2023-2024 School Year



**Rocketship Rise Academy
2335 Raynolds Place SE
Washington, DC 20020
(202) 750-7177**

**Rocketship Legacy Prep
4250 Massachusetts Ave SE
Washington, DC 20019
(202) 803-7004**

**Rocketship Infinity Community Prep
5450 3rd St NE
Washington, DC 20011
(202) 792-7100**

Rena Johnson, Board Chair

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School Description

Mission Statement

At Rocketship Public Schools, we believe in the infinite possibility of human potential. We believe that every student deserves the right to dream, to discover, and to develop their unique potential. And it is our responsibility and our privilege to unleash the potential inside every student we serve. Our mission is to catalyze transformative change in underserved communities through a scalable and sustainable public school model that propels student achievement, develops exceptional educators, and partners with parents who enable high-quality public schools to thrive in their community. Our vision is to eliminate the achievement gap in our lifetime.

School Program

At Rocketship DC, we believe that unleashing the potential of all students requires a laser focus on consistent coaching and development for staff, a personalized approach to learning that meet the needs of all learners (including but not limited to thoughtful exploration of concepts, intervention to ensure academic gaps are adequately addressed and wraparound supports meet social and emotional needs) and a commitment to empowering families as change agents in the education of their students and the community at large.

Instructional Program Priorities

Personalized Learning

We believe each Rocketeer has unique needs that can be met by matching each student with the right content at the right time utilizing the effective instructional delivery methods. Many of our students, particularly those in upper grades, arrive at Rocketship performing far below grade level and with a diverse set of academic and social-emotional needs that went unmet in their previous school settings. We address learning gaps by coupling small-group instruction and interventions with purposeful instructional opportunities via strong Tier I instruction and purposeful use of additional supports and interventions.

Some of our online learning curricula and programming allow teachers to assign work in specific areas where they see a student struggling, while others are adaptive, allowing Rocketeers to work through relevant content at their own pace. Our Learning Lab structure enables staff to select students to form narrowly focused intervention groups with similar learning needs. By providing multiple opportunities to achieve mastery, Rocketship's approach to personalized learning accelerates progress for Rocketeers who are far below grade level as well as those already performing at or above grade level expectations.

Rocketship's vision of effective school culture includes developing critical student habits and adult skills through a Positive Behavioral Interventions and Supports (PBIS) framework that explicitly teaches students positive behaviors to replace negative ones and incentivizes habituation of positive behaviors. We engage students in daily practices of strong social emotional skills through Morning Launch (campus wide assembly) and Community Meeting (daily morning meeting within cohort). With specific social-emotional curriculum, our Rocketeers develop the ability to better identify and

manage their emotions, and confront daily challenges. This is an important part of our academic model, as these skills support student success in learning and life.

Excellent Teachers and Leaders

Transformational teachers and leaders are at the heart of our organization and fuel our success. A defining component of our teaching model is specialization by content area. Specialization allows us to prepare and develop teachers more effectively by focusing teachers' responsibilities and providing targeted professional development. Purposeful and personalized professional development is woven into teachers' everyday activities through targeted instructional coaching. Each Rocketship teacher receives more than 300 hours of professional development each year, which is comparable to at least 40 days of full-time development per year.

We have structured staffing to allow school leaders to focus on instructional leadership. Each school leadership team at our Washington D.C. campuses is composed of a principal, two to four assistant principals (depending on school size), one business operations manager, one culture specialist and one office manager. We have also built school wellness teams and programs to focus on the social-emotional health of our staff and students. With key staff members directly responsible for instruction, family engagement and school operations, Rocketship is able to effectively run our schools with adequate leadership. The business operations manager oversees daily operations at our school sites and the office manager leads student recruitment and routine family communication, freeing up an average of 270 hours, or 34 days, for principals and assistant principals to devote to instructional coaching and management.

Given Rocketship's unique instructional model and culture, we find that the most effective school leaders are those who have a deep understanding of our mission, values and instructional content. To this end, we have developed an internal leadership career path to move high-potential individuals from teacher to assistant principal to principal in order to sustain our organizational growth. We have invested in leadership training and individual coaching for aspiring school leaders and principals with an emphasis on instructional coaching, data-driven instruction and adult leadership. Assistant principals gain coaching and management skills critical to effective instructional leadership. This model increases principals' bandwidth to define the school's instructional vision and monitor progress across the school.

Our staff is our greatest asset, and we work hard to elevate and celebrate their work. We prioritize high achievement results for our students, and retaining high-performing teachers is important to achieving this goal. Some of the strategies that we have found to be particularly impactful to promote retention of quality talent include above-market compensation, targeted professional development, and varied pathways for career advancement.

Engaged Families

A strong partnership between families and schools is essential to Rocketeers' success and to our ultimate goal of closing the achievement gap in our lifetime. Rocketship is deeply aware that a parent is a child's first teacher and lifelong advocate. We believe it is critical to partner with families on their student's education and to engage them both within the school and in the community. This

partnership begins the day families first learn about Rocketship's mission and work. It is fueled by a shared desire to provide all children with a high quality education that recognizes their unique needs while giving them the tools so that they can excel.

This partnership is carefully cultivated by each member of the school team, as teachers visit families in their homes or community location of choice for relationship building home visits, principals listen to parents' hopes and concerns during parent coffees, and families and staff come together for conferences and events. Over time, parents develop a deeper understanding of their children's unique academic and socio-emotional needs and progress, and reinforce Rocketship's work at home. Teachers in turn develop a greater appreciation of students' backgrounds, and learn from the invaluable insights of parents, creating a continuous feedback and improvement loop between families and educators.

Rocketship teachers visit each family to build a relationship and create a learning partnership between families and teachers. Students, families, and educators understand that they all share responsibility for Rocketeers reaching their individual learning goals. Teachers regularly communicate with families about student behavior so families can celebrate their demonstration of our core values and partner to address behavioral challenges. Rocketship encourages families to complete at least 20 school partnership hours each year to strengthen the bond between the families and the school and assist teachers and staff with school operations.

Families are eager to be part of our community, viewing our schools as a place where they can learn from one another and develop deeper relationships with other families. Rocketship encourages all families to attend school community events such as community meetings and learning exhibition nights. High participation demonstrates deep parent engagement and commitment to the schools, but this powerful partnership extends beyond the Rocketship walls. Once parents are engaged as critical partners in their children's education, they become lifelong supporters of their children's educational needs in middle school and beyond. Parents gain the tools and space to come together and exercise the immense power of their collective voice. Together, they leverage their roles as their children's greatest advocates and drivers of transformational change.

School Performance

Performance and Progress

Progress Towards Mission: Rocketship has continued to meet its mission--propelling student achievement, developing exceptional educators, and partnering with families who enable high-quality public schools to thrive in their community.

Propelling Student Achievement

Rocketship DC made a significant investment in new curricula, particularly with the implementation of CKLA (Core Knowledge Language Arts) and Eureka Math. The rollout of these programs required a deep commitment from our team. It involved extensive planning, professional development for teachers, and ongoing support to ensure the successful integration of these curricula into our classrooms. The roll out of these curricula required hard work from educators as they familiarize themselves with new content, instructional strategies, and materials. Our teachers spent countless hours in training sessions, studying the curriculum, and collaborating with colleagues to align instruction to the new standards. In addition, the process included continuous reflection and adjustments based on student needs and feedback. The hard work put into the rollout ensures that our students receive a high-quality, cohesive learning experience that builds strong foundational skills in reading, writing, and math, setting them up for long-term success.

Developing Exceptional Educators

At Rocketship DC, we believe that investing in our teachers is key to providing the highest quality education for our students. That's why our educators receive over 400 hours of professional development each year, designed to help them grow as effective and impactful teachers.

These 400 hours include a range of learning opportunities—from intensive summer training to weekly professional development sessions throughout the school year. Teachers participate in workshops focused on curriculum mastery, data analysis, classroom management, and culturally responsive teaching. They also engage in collaborative planning, peer coaching, and reflective practice, ensuring that they continuously refine their instructional strategies.

This investment in professional development allows our teachers to stay at the forefront of educational best practices, improve their craft, and ultimately deliver excellent instruction that drives student achievement. It's part of our ongoing commitment to ensuring that every teacher at Rocketship is equipped to meet the diverse needs of their students and create an engaging, effective learning environment.

Partnering with Families

Rocketship DC has prioritized building strong partnerships with families by hosting a variety of events that foster engagement and celebrate our communities. We've seen major success with family events across our campuses that honor the rich cultural heritage of our communities, facilitate

meaningful memory-making experiences (such as Moms and Muffins, Dads and Doughnuts, and Family Teas), and celebrate our students’ academic achievements and artistic talents through awards ceremonies and art showcases.

At each of these events, we prioritized connections to the classroom. Students and teachers shared their learning progress in reading or math, along with our academic priorities. These events were designed to foster collaboration and partnership between families and the school, ensuring that families are actively involved in their students’ educational experience.

Charter Goals:

Rocketship Public Schools uses DC PCSB’s Performance Management Framework (PMF) as charter goals. However, due to accountability system revisions, DC PCSB did not produce PMF results for SY 2023-2024.

CAPE Progress/ Performance:

See the performance of Rocketship DC students on the 2024 CAPE administration:

2023-2024 CAPE: 3rd-5th Grade Percentile Rankings among All DC Schools					
		Levels 4 & 5		Level 3+	
Subgroup	School	ELA	Math	ELA	Math
All Students	RPS DC	13%	7%	31%	23%
Economically Disadvantaged	RPS DC	10%	6%	28%	19%

List of Donors

- Albertsons-Safeway Foundation
- Barry Rosenthal
- Benevity Impact Fund (Anonymous to Rocketship DC)
- CityBridge Foundation
- DC Department of Behavioral Health
- Matthew Aaron
- Morris and Gwendolyn Cafritz Foundation
- Rena Johnson
- Teach for America
- The Gamba Family Foundation
- The J. Willard and Alice S. Marriott Foundation

SY 2023-2024 Annual Report: Infinity Community Prep Data Report

Source	Data Point
DC PCSB	LEA Name: Rocketship Education DC PCS
DC PCSB	Campus Name: Rocketship PCS - Infinity Community Prep
DC PCSB	Grades Served: PK3-5
DC PCSB	Overall Audited Enrollment: 341

Enrollment by Grade Level

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	36	52	52	51	51	51	32	15	0
Grade	7	8	9	10	11	12	Alternative	Adult	SPED*
Student Count	0	0	0	0	0	0	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

Student Data Points

Campus	Total number of instructional days: 179 Number of instructional days, not including holidays or professional development days, for the majority of the school.
DC PCSB	Suspension Rate: 3.81%
DC PCSB	Expulsion Rate: 0.0%
DC PCSB	Instructional Time Lost to Out-of-School Suspensions: 0.05%
DC PCSB	In-Seat Attendance: 83.13%
DC PCSB	Average Daily Attendance: The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
DC PCSB	Mid-Year Withdrawals: 3.23%
DC PCSB	Mid-Year Entries: 1.47%
DC PCSB	Promotion Rate (LEA): 98.15%
DC PCSB (SY 22 - 23)	College Acceptance Rate: Not Applicable
DC PCSB (SY 22 - 23)	College Admission Test Score: Not Applicable
DC PCSB (SY 22 - 23)	Graduation Rate: Not Applicable

Faculty and Staff Data Points

Campus	Teacher Attrition Rate: 18%
Campus	<p>Number of Teachers: 17</p> <p>“Teacher” is defined as any adult responsible for the instruction of students at least 50% of the time, including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.</p>
Campus	<p>Teacher Salary:</p> <p><u>Average:</u> \$75,476</p> <p><u>Range:</u> Minimum: \$64,000 Maximum: \$110,000</p>
Campus	<p>Compensation Over \$100,000</p> <p>Salaries (including bonuses) of the five most highly compensated individuals in the LEA, if over \$100,000, for SY 2023 - 24. This information should align with reporting in the school’s Form 990.</p> <ol style="list-style-type: none"> 1. \$346,451 2. \$320,000 3. \$308,962 4. \$300,000 5. \$284,000

SY 2023-2024 Annual Report: Legacy Prep Data Report

Source	Data Point
DC PCSB	LEA Name: Rocketship Education DC PCS
DC PCSB	Campus Name: Rocketship PCS - Legacy Prep
DC PCSB	Grades Served: PK3-5
DC PCSB	Overall Audited Enrollment: 609

Enrollment by Grade Level

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	81	76	100	79	77	65	63	68	0
Grade	7	8	9	10	11	12	Alternative	Adult	SPED*
Student Count	0	0	0	0	0	0	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

Student Data Points

Campus	Total number of instructional days: 176 Number of instructional days, not including holidays or professional development days, for the majority of the school.
DC PCSB	Suspension Rate: 2.30%
DC PCSB	Expulsion Rate: 0.0%
DC PCSB	Instructional Time Lost to Out-of-School Suspensions: 0.03%
DC PCSB	In-Seat Attendance: 84.03%
DC PCSB	Average Daily Attendance: The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
DC PCSB	Mid-Year Withdrawals: 7.06%
DC PCSB	Mid-Year Entries: 0.16%
DC PCSB	Promotion Rate (LEA): 99.30%
DC PCSB (SY 22 - 23)	College Acceptance Rate: Not Applicable
DC PCSB (SY 22 - 23)	College Admission Test Score: Not Applicable
DC PCSB (SY 22 - 23)	Graduation Rate: Not Applicable

Faculty and Staff Data Points

Campus	Teacher Attrition Rate: 17%
Campus	<p>Number of Teachers: 24</p> <p>“Teacher” is defined as any adult responsible for the instruction of students at least 50% of the time, including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.</p>
Campus	<p>Teacher Salary:</p> <p><u>Average:</u> \$75,846</p> <p><u>Range:</u> Minimum: \$64,000 Maximum: \$101,977</p>
Campus	<p>Compensation Over \$100,000</p> <p>Salaries (including bonuses) of the five most highly compensated individuals in the LEA, if over \$100,000, for SY 2023 - 24. This information should align with reporting in the school’s Form 990.</p> <ol style="list-style-type: none"> 1. \$346,451 2. \$320,000 3. \$308,962 4. \$300,000 5. \$284,000

SY 2023-2024 Annual Report: Rise Academy Data Report

Source	Data Point
DC PCSB	LEA Name: Rocketship Education DC PCS
DC PCSB	Campus Name: Rocketship PCS - Rise Academy
DC PCSB	Grades Served: PK3-5
DC PCSB	Overall Audited Enrollment: 428

Enrollment by Grade Level

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	52	53	60	53	58	49	58	45	0
Grade	7	8	9	10	11	12	Alternative	Adult	SPED*
Student Count	0	0	0	0	0	0	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

Student Data Points

Campus	Total number of instructional days: 178 Number of instructional days, not including holidays or professional development days, for the majority of the school..
DC PCSB	Suspension Rate: 6.07%
DC PCSB	Expulsion Rate: 0.0%
DC PCSB	Instructional Time Lost to Out-of-School Suspensions: 0.09%
DC PCSB	In-Seat Attendance: 80.70%
DC PCSB	Average Daily Attendance: The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
DC PCSB	Mid-Year Withdrawals: 8.88%
DC PCSB	Mid-Year Entries: 1.64%
DC PCSB	Promotion Rate (LEA): 98.98%
DC PCSB (SY 22 - 23)	College Acceptance Rate: Not Applicable
DC PCSB (SY 22 - 23)	College Admission Test Score: Not Applicable
DC PCSB (SY 22 - 23)	Graduation Rate: Not Applicable

Faculty and Staff Data Points

Campus	Teacher Attrition Rate: 12%
Campus	<p>Number of Teachers: 16</p> <p>“Teacher” is defined as any adult responsible for the instruction of students at least 50% of the time, including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.</p>
Campus	<p>Teacher Salary:</p> <p><u>Average:</u> \$74,638</p> <p><u>Range:</u> Minimum: \$64,000 Maximum: \$87,232</p>
Campus	<p>Compensation Over \$100,000</p> <p>Salaries (including bonuses) of the five most highly compensated individuals in the LEA, if over \$100,000, for SY 2023 - 24. This information should align with reporting in the school's Form 990.</p> <ol style="list-style-type: none"> 1. \$346,451 2. \$320,000 3. \$308,962 4. \$300,000 5. \$284,000

Appendix A - 2023-2024 Staff Roster

Team Member Name	Work Location	Job Title	Highest Level of Education
Keisha Hewitt	Infinity	Rocket Booster Teacher	Bachelor's
Teresa Lampley	Infinity	Teacher	Master's
Kiana Jones	Infinity	Kitchen Manager	Some College
Tyantia Beale	Infinity	Behavior Technician	High School/GED
Cindy Juarez	Infinity	Teacher	Bachelor's
Juan Mendez	Infinity	Operations Coordinator	High School/GED
Kelley Dove	Infinity	Education Specialist	Master's
Krystal Treadwell	Infinity	In-House Substitute	Some College
Imani Beals	Infinity	ISE/SPED Paraprofessional	Some College
Shaunice Clarke	Infinity	ISE/SPED Paraprofessional	High School/GED
Irum Pierce	Infinity	Principal in Residence	Master's
Tierra Dade-Robinson	Infinity	Office Manager	High School/GED
Terrell Smith	Infinity	Teacher	Master's
Shanelle Nembhard	Infinity	PE Teacher	Bachelor's
Chiquita Raynor	Infinity	Tutor	Some College
Tiffany Posey	Infinity	Teacher	Bachelor's
Latoya Pearson	Infinity	Principal	Master's
Imani Kenley	Infinity	Teacher	Bachelor's
TJ Queen Jr	Infinity	Facilities Maintenance Technician	High School/GED
Jonathan Morris	Infinity	Music Teacher	Master's
Gerald Wright	Infinity	Rocket Booster Specialist	Bachelor's
Derek Lockhart	Infinity	Culture Specialist	Bachelor's
Emmanuel Marish	Infinity	Education Specialist	Bachelor's
Tairrah Contee	Infinity	Teacher	Bachelor's
Jamal Robinson	Infinity	Assistant Principal	Master's
Tameron Colbert	Infinity	Assistant Teacher	Bachelor's
Jasmine Iman Ewing Lynch	Infinity	Rocket Booster Teacher	Bachelor's
Darrel Barbour	Infinity	Enrichment Center Coordinator	High School/GED
LaQuia Leonard	Infinity	Enrichment Center Coordinator	High School/GED
Rediate Aragaw	Infinity	Rocket Booster Specialist	Bachelor's
Rachel Hustedt	Infinity	Rocket Booster Teacher/Interim Site Manager	Master's
Emily Marquez	Infinity	Teacher	Bachelor's
Hailey Nettles	Infinity	Teacher	Bachelor's

Isabel Bracho	Infinity	Teacher	Bachelor's
Jasmine Tindley	Infinity	Business Operations Manager	Bachelor's
Jewell Long	Infiinty	Teacher	Bachelor's
Jordan Stanton	Infinity	Teacher	Bachelor's
Kegan Herb	Infinity	Teacher	Bachelor's
Linda Ford	Infinity	Teacher	Bachelor's
Shanya Price	Infinity	Site Manager for Extended Learning	Master's
Shelita Campbell	Infinity	Principal in Residence	Doctorate
Tatiana Germain	Infinity	Substitute Teacher	Bachelor's
Telia Lawson	Infinity	Teacher	Master's
Tianna Flowers-Walker	Infiinity	Teacher	Bachelor's
Keylania Youngblood	Infinity	Teacher	Bachelor's
Ronalda MaCauley	Infinity	Teacher	Bachelor's
Sabrina Beattie-Romero	Infinity	Teacher	Bachelor's
Jeanice Stewart	Legacy	Principal	Master's
Krysi Hermes	Legacy	Education Specialist	Master's
Jenn Lewis	Legacy	Reading Specialist	Master's
Lakeisha Hicks	Legacy	Education Specialist	Bachelor's
Andrea McLean	Legacy	Office Manager	High School/GED
Shandra Stokes	Legacy	Senior ISE/SPED Paraprofessional	Associate's
Tanjanyca Fairley	Legacy	Tutor	Some College
Shaina Booker	Legacy	Art Teacher	Bachelor's
Kevin Scott Jr	Legacy	PE Teacher	Bachelor's
Mekayla Mackey	Legacy	Rocket Booster Teacher	High School/GED
Belinda Lacombe	Legacy	Business Operations Manager	Bachelor's
Christina Offor	Legacy	Teacher	Master's
Sheena McDuffie	Legacy	Tutor	Some College
Patricia Rusten	Legacy	Behavior Technician	High School/GED
La'Dearia Poulson	Legacy	Teacher	Bachelor's
Martin Washington	Legacy	Operations Coordinator	Bachelor's
Tashi Screen	Legacy	Math Specialist	Master's
Azure Drew	Legacy	Teacher	Bachelor's
Victoriya Mitchell	Legacy	Teacher	Bachelor's
Sharde Rogers	Legacy	Teacher	Some College
Antoinette Smith Guyton	Legacy	Assistant Principal	Master's
Laria Robinson	Legacy	Teacher	Bachelor's
Shellia Morris	Legacy	Teacher	Bachelor's
Darnita Towles	Legacy	Kitchen Manager	Some College
Antonio Queen Sr.	Legacy	Facilities Maintenance Technician	High School/GED

Brianna Slaughter	Legacy	Assistant Teacher	High School/GED
AJ Wallace	Legacy	Assistant Server	Associate's
Tra Moore	Legacy	ISE/SPED Paraprofessional	High School/GED
Dominique Young	Legacy	ISE/SPED Paraprofessional	Bachelor's
Arcadia Johnson	Legacy	Enrichment Center Coordinator - Science	Some College
Briana Watson	Legacy	Tutor	High School/GED
Carman Chatman	Legacy	Education Specialist	Bachelor's
Ronet Butler	Legacy	Teacher	Master's
Angel Jones	Legacy	Teacher	Master's
Auri Jones	Legacy	Education Specialist	Bachelor's
Simeon Jackson	Legacy	Teacher	Bachelor's
Robert Arbertha	Legacy	PE Teacher	Bachelor's
Lavelle Calhoun	Legacy	Site Manager for Extended Learning	Associate's
Diana Smith	Legacy	Teacher	Bachelor's
Britney Reavis	Legacy	Teacher	Bachelor's
Cierra Spriggs	Legacy	Teacher	Bachelor's
Patrice Harrison	Legacy	Education Specialist	Bachelor's
Chante Coleman	Legacy	Education Specialist	Bachelor's
Chara Banks	Legacy	Teacher	Bachelor's
Abria Ellis	Legacy	Education Specialist	Bachelor's
Tiyonna Yates	Legacy	Assistant Teacher	High School/GED
Alexis Giles	Legacy	Assistant Principal	Bachelor's
Miraha Smith	Legacy	Assistant Principal	Master's
Adar Howard	Legacy	Assistant Principal	Master's
Alexus Bland	Legacy	Rocket Booster Teacher	Some College
Alissa Claiborne	Legacy	Teacher	Bachelor's
Amerra Sheckles	Legacy	Teacher	Bachelor's
Christa Mosley	Legacy	Culture Specialist	Master's
Donneis Hunt	Legacy	Rocket Booster Teacher	Master's
Faith Stover	Legacy	Rocket Booster Teacher	Some College
Gregory Williams	Legacy	Rocket Booster Teacher	Bachelor's
Jessica Saney	Legacy	Teacher	Master's
Julian Carter	Legacy	Teacher	Master's
LaDonna Durant	Legacy	Rocket Booster Teacher	Some College
Lavaia Calhoun	Legacy	Rocket Booster Specialist	Some College
Nailah Whitlock	Legacy	Site Manager for Extended Learning	Master's
Nvia Bullock	Legacy	Rocketboster Teacher	High School/GED
Deonna Hart	Legacy	Teacher	Bachelor's

Ashley Thompson	Legacy	Teacher	Bachelor's
Barney Brown Jr	Legacy	Business Operations Manager	Bachelor's
Celia Gomez	Legacy	Teacher	Bachelor's
Charde Fudge	Legacy	Rocket Booster Teacher	High School/GED
Da'Sheona Jones	Legacy	Teacher	Bachelor's
Daja Schley	Legacy	Teacher	Master's
Darius Williams	Legacy	Assistant Principal	Doctorate
Indanasia Foster	Legacy	Rocket Booster Specialist	High School/GED
James Yang	Legacy	Teacher	Bachelor's
Jeffery Epting	Legacy	Teacher	Bachelor's
Jeremiah Howe	Legacy	Teacher	Bachelor's
Kaci Jones	Legacy	Teacher	Bachelor's
Marvin Calhoun	Legacy	Teacher	Bachelor's
Natasha Craig	Legacy	Summer School Instructional/Enrichment	High School/GED
Ryonna Hayes	Legacy	Rocket Booster Teacher	High School/GED
Somalya Blakney	Legacy	Rocket Booster Specialist	High School/GED
Yanita Boayue	Legacy	Behavior Support Specialist	Bachelor's
Brittini Chase	Legacy	Teacher	Bachelor's
Daminique Vargas	Legacy	Teacher	Bachelor's
Jasmine Sawyers	Legacy	Rocket Booster Specialist	Some College
Kyresha Bowman	Legacy	Music Teacher	Bachelor's
Ledell Southerland	Rise	Rocket Booster Specialist	High School/GED
Kevin Robinson	Rise	Facilities Maintenance Technician	High School/GED
Ashley Chester	Rise	Rocket Booster Teacher	High School/GED
Ronald Simmons jr	Rise	Rocket Booster Specialist	Some College
Ajzuri Harper	Rise	Teacher	Bachelor's
Sherrie Void	Rise	Teacher	High School/GED
Alexus Green	Rise	Behavior Technician	Associate's
Eric Frazier	Rise	Behavior Technician	High School/GED
Shakierah Wright	Rise	Rocket Booster Specialist	Bachelor's
Kristal White	Rise	Enrichment Center Coordinator - Science	Associate's
Angela Whiting	Rise	ISE/SPED Paraprofessional	High School/GED
Bryan Cannon	Rise	Teacher	Bachelor's
Chenata Golden	Rise	Teacher	Bachelor's
Ebony Guerrero	Rise	Rocket Booster Teacher	Some College
Alayah Chester	Rise	Operations Coordinator	Some College
LaQuinya Robinson	Rise	In-House Substitute	Some College

Chanise Lee	Rise	Teacher	Some College
Chantale Ford	Rise	Education Specialist	Bachelor's
K'nea Anderson	Rise	Art Teacher	Bachelor's
India Howard	Rise	ISE/SPED Paraprofessional	High School/GED
JaQuan Bryant	Rise	Principal	Master's
Shedon Williamson	Rise	Assistant Principal	Master's
Jazmine Brown	Rise	ISE/SPED Paraprofessional	Bachelor's
Raheem Osborne	Rise	Assistant Server	High School/GED
Zhanelle Jenkins	Rise	Education Specialist	Bachelor's
Elaine Davis	Rise	Rocket Booster Specialist	High School/GED
Margot Nitschke	Rise	Teacher	Bachelor's
Jenna Delgado	Rise	Teacher	Bachelor's
Janay Byrd	Rise	Teacher	Bachelor's
Katanya Jones	Rise	Kitchen Manager	Some College
Zoey Freeman	Rise	ISE/SPED Paraprofessional	Some College
Kendall Shepard	Rise	Interim Office Manager	Master's
Michael Jeffries	Rise	Education Specialist	Bachelor's
Daquan Burley	Rise	Rocket Booster Specialist	Some College
Breyanna Wright	Rise	Teacher	Bachelor's
Lauren Dennis	Rise	Teacher	Bachelor's
McHaela Heath	Rise	Assistant Principal	Master's
Trina McWilliams	Rise	Business Operations Manager	Bachelor's
Cyerra Wheeler	Rise	Social Worker	Master's
Candace McCray	Rise	Assistant Principal of ISE	Master's
Romance Simpson	Rise	Reading Instructional Coach	Bachelor's
Da'Reesha Brown	Rise	Teacher	Master's
Taylor Spencer	Rise	Education Specialist	Bachelor's
Eric Vance	Rise	PE Teacher	Bachelor's
Marquis Lewis	Rise	Rocket Booster Teacher	Associate's
Breona Pulliam	Rise	Rocket Booster Teacher	High School/GED
Bettie Hewitt	RISE	Rocket Booster Teacher	Bachelor's
Jacquel Cliette	RISE	Rocket Booster Teacher	Master's
Linzy Barnes	RISE	Rocket Booster Teacher	Master's
Mia Graves	RISE	Rocket Booster Teacher	Some College
Harvey Kelly	RISE	Operations Coordinator	Some College
LaToya Cromwell	RISE	Teacher	Bachelor's
Philana Ferguson	RISE	Rocket Booster Teacher	Bachelor's
Portia Green	RISE	Rocket Booster Specialist	Some College
Rakeisha Heckstall	RISE	Business Operations Manager	Bachelor's

Travell Coleman	RISE	Rocket Booster Teacher	Some College
Britney Ayala	RISE	Theater Teacher	Bachelor's
Mo Sesay	RISE	Teacher	Master's
Morgan Bradshaw	RISE	Site Manager for Extended Learning	Master's
Ty Garner-Wright	RISE	Teacher	Master's
Aliyah Tolliver	RISE	Behavior Support Specialist	Master's
Amber Knight	RISE	Teacher	Bachelor's
Anita Holston	RISE	Education Specialist	Master's
Bianca Burton	RISE	ISE/SPED Paraprofessional	High School/GED
Brian Hilliard	RISE	Behavior Technician	High School/GED
Bryanna Shaw	RISE	Social Worker	Master's
DeAntre Watkins	RISE	Teacher	Master's
Eldorado Anderson	RISE	Education Specialist	Master's
Elliott Brown	RISE	Behavior Support Specialist	Bachelor's
Hah-Na'H Harper	RISE	Office Manager	Associate's
Joshua Cooper	RISE	Teacher	Master's
Justin Williams	RISE	Teacher	Bachelor's
Kadeejah Johnson	RISE	Teacher	Bachelor's
Kenice Griffin	RISE	Teacher	Master's
Lindsey Bego	RISE	Rocket Booster Specialist	Bachelor's
Mekka Brooks	RISE	Teacher	Bachelor's
Micah Contee	RISE	Teacher	Bachelor's
Nick Pearson	RISE	School Counselor	Master's
Rod Jones, Jr.	RISE	Culture Specialist	Bachelor's
Sasha Whitehead	RISE	Kitchen Manager	High School/GED
Shawn Ellison	RISE	Principal	Master's
Teyonne Brown	RISE	Teacher	Bachelor's
Traquesha Cheek	RISE	ISE/SPED Paraprofessional	Some College
Wy-Vette Robinson	RISE	Education Specialist	Bachelor's
Zahria Bright	RISE	Teacher	Bachelor's

Appendix B - 2023-2024 Board Roster

Name	DC Resident	Role on the Board
Matthew Aaron	X	Member
Justin Bakewell		Member
Nana Hanson-Hall	X	Member
Rena Johnson		Board Chair
Lauren Marcus	X	Member
Melissa Martin	X	Member
Byron Johnson	X	Member
Kamuzu Saunders	X	Member
Jolene Slotter		Member
Zakiya Sackor		Member

Appendix C - Unaudited Year-End 2023-2024 Financial Statement

Rocketship Public Schools - DC Region FY24 Unaudited Financials	RISE	RLP	DC3	Total DC School Budgets
Revenues	13,365,271.64	18,441,558.46	11,542,358.21	43,349,188.31
Federal Income	1,580,174.45	2,109,697.47	1,859,216.37	5,549,088.29
State Revenue Sources	11,516,907.27	15,729,676.58	8,798,099.66	36,044,683.51
Other Local Revenues	266,475.02	602,184.41	885,042.18	1,753,701.61
Grants and Fundraising	1,714.90	-	-	1,714.90
				-
				-
Expense	13,466,151.96	16,599,168.55	12,908,105.62	42,973,426.13
Certificated Salaries	1,875,885.79	2,884,108.15	1,883,276.74	6,643,270.68
Classified Salaries	1,808,352.58	1,716,329.14	1,448,884.99	4,973,566.71
Employee Benefits	802,931.27	924,730.47	670,745.40	2,398,407.14
Books and Supplies	680,945.44	664,893.02	632,172.93	1,978,011.39
Food Services	473,097.07	555,068.86	270,924.04	1,299,089.97
Services and Other Operating Expenses	4,202,113.48	5,673,199.22	2,926,223.77	12,801,536.47
Travel & Conferences	45,825.26	36,400.62	61,807.20	144,033.08
Dues and Insurance	70,112.77	82,310.56	64,796.50	217,219.83
Rental, Leases, & Repairs	2,001,008.72	1,967,426.67	3,669,493.75	7,637,929.14
Management Fee	1,489,994.52	2,074,752.69	1,277,742.60	4,842,489.81
Capital Outlay	11,483.08	7,393.45	2,037.70	20,914.23
Miscellaneous Expense	4,401.98	12,555.70	-	16,957.68
CINA	(100,880.32)	1,842,389.91	(1,365,747.41)	375,762.18

Appendix D - Approved 2024-2025 Budget

Rocketship Public Schools - DC Region FY25 Board Approved Budget	RISE	RLP	DC3	Total DC School Budgets
Revenues	11,921,529	16,440,016	10,077,785	38,439,329
Federal Income	897,639	1,392,797	850,060	3,140,496
State Revenue Sources	10,291,263	14,375,097	8,647,424	33,313,783
Other Local Revenues	157,627	222,122	130,301	510,050
Grants and Fundraising	575,000	450,000	450,000	1,475,000
Expense	12,059,532	15,136,373	11,903,830	39,099,735
Certificated Salaries	1,851,879	2,533,014	1,788,090	6,172,982
Classified Salaries	1,565,868	2,194,844	1,484,593	5,245,305
Employee Benefits	671,159	915,360	642,813	2,229,332
Books and Supplies	325,128	363,056	242,257	930,440
Food Services	270,526	409,692	251,426	931,644
Services and Other Operating Expenses	3,711,598	4,602,498	3,054,914	11,369,010
Travel & Conferences	24,000	29,000	24,000	77,000
Dues and Insurance	58,472	61,652	59,463	179,587
Rental, Leases, & Repairs	2,202,765	2,127,245	3,187,242	7,517,252
Management Fee	1,377,419	1,897,008	1,169,032	4,443,460
Capital Outlay	718	3,004	-	3,722
CINA	(188,003)	1,328,643	(1,801,046)	(660,406)